Call for papers Visioni Latino Americane - Peer reviewed journal (Issn 2035-6633)

Health, education and social policies: construction or destruction?

deadline: October 15, 2023

The international journal Visioni Latino Americane (Edizioni Università di Trieste, Italy) invites you to send original and unpublished works proposing a critical and thought out reflection from the point of view of social and human sciences on:

Health, education and social policies: construction or destruction?

The current neoliberal process, which assigns the primacy to the market, to the economy and to individual interest without brakes or controls, has reduced, and in many cases literally erased, the many achievements pursued by the liberal project, in which the market was mediated by the political action of the state, society and its intermediate bodies. In this process of checks and balances, of researched and constructed equlibriums, albeit between hardships and contradictions, a significant role was attributed to public school, university, research, health care and social policies in the belief that in this way it could be guaranteed, on the one hand, a critical and fruitful participation of the citizen in the res publica who, through education, could become the civis that contributes to the management of society directly and/or also through its elected representatives and, on the other, to offer to all its components equal rights to basic training, to universal health protection regardless of wealth, to systematic and programmed actions that could limit the inequalities inherent in the actions of the free market. In doing so, in many countries of the western world, and beyond, for decades a fruitful upward socio-economic mobility has been activated, which has allowed many, through targeted and significant social policies, to integrate into the middle, middle-upper, educated class, to take part into the democratic and collective life with responsibility and critical ability.

The attack on the welfare state, launched by the Anglo-Americans Margaret Thatcher and Ronald Reagan in the early seventies of the last century, led us to the current neoliberal globalization which, in the East as in the West, in the South as in the North, makes the work precarious by forced and accelerated marches, makes privatized (and emptied) the proactive social policies, school, health, welfare, with the consequent impoverishment of scopes and of individual and collective participatory means, seriously endangering the centrality of the person, of democracy and its principles of critical and conscious participation, equality, social justice, tax progression, dignified and fairly paid work...

What answers can Western and Latin American societies offer in such a context of citizens' distrust and weakened and wavering democracy?

What scenarios are emerging in Latin American subcontinent (and in its various countries that make it up and characterize it) rich in natural and human resources, but impoverished by the growing globalizing neoliberal inequalities?

What reflections to offer to build and/or re-build a renewed public education and health care that could be able to become an instrument of a more just and participatory future, centered on social policies that have at the center the person and the rights/duties of a *civis*?

Essays on free subjects are also welcome.

The text to be proposed must be drawn up strictly following the editorial rules (For authors), reported on the magazine website (www.visionilatinoamericane.com/it; www.openstarts.units.it/ handle/10077/4947), and using as a cage editorial the template (vl_template.docx). See also the journal policy (Policies).

All articles, which the author declares to be original and unpublished by sending the consent form, will be subjected to plagiarism check and a double-blind international peer review.

Languages: Spanish, Portuguese, English and Italian.

The delivery date of the articles, between 6,000 and 7,000 words, is October 15, 2023,, in Word format (Body 12). A summary, of no more than 50 words, in Italian, English and Spanish, and 5 keywords in Italian, English and Spanish must be included. The essay must be sent to the address: info@visionilatinoamericane.com. The submission date for articles, between 6,000 and 7,000 words, is May 10, 2023, in Word format (Corpus 12). A summary of no more than 50 words in Italian, English and Spanish, and 5 keywords in Italian, English and Spanish must be included. The essay should be sent to the address: info@visionilatinoamericane.com.

Visioni Latino Americane hosts original and unpublished works that pay attention to the social and human sciences, with particular reference to sociology, anthropology, education, social policies and social work. Adopt an interdisciplinary and transdisciplinary perspective in the study of Latin America and the Caribbean in their relations with Europe (and with Italy in particular) and the rest of the world.

The magazine, as stated in its editorial ethics declaration, opposes and condemns any action of plagiarism, falsification and fabrication of data, paying the utmost attention to verifying the originality, through the use of the Turnetin software, and the scientific quality of the articles. after double-blind international refereeing. The responsibility for what is written remains in any case to the author without prejudice to the full and ready availability of the Magazine and the Publisher, should they come into contact with it.

